# SYLLABUS: <COURSE Title, NUMBER>

<University>, <Semester>, <year>

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| Instructor:  | Phone:  |
| Hours: | Office:   |
| Web:  | Email:   |

TA:

### Course Overview

Provide a brief overview of the content and scope of the course. For more information about this syllabus template (and terms of use), see <https://www.vertex42.com/WordTemplates/syllabus-template.html>

### Goals and Objectives

Students should leave this class with understanding of the <objectives>; demonstrate an understanding of <skills>…

### Texts

1. <Author>. <Title>.<year/edition>.
2. <Author>. <Title>.<year/edition>.

Additional readings: Additional readings will also be required. These will be available on … You are responsible for all assigned readings.

### Course Requirements

The course grade will be based on the following elements:

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|   | Points |
| Exams | 80 |
| Reading Checks | 40 |
| Participation | 90 |
| Attendance | 30 |
| Project | 30 |

Exams: <brief description>

Reading Checks: <brief description>

Participation: <brief description>

Attendance: <brief description>

Project: <brief description>

I reserve the right to make any changes to accommodate class progress.

### Expectations from Student

Attend class: attendance is not optional. Keep up on all readings. Bring reading materials to class. Turn in all assignments. Participate in discussions. Be familiar with email and check it regularly. Check the class web site regularly for assignments and updates. Be thoughtful and civil to classmates and the instructor. Please do not eat in class. Turn off phones. Use of electronic devices (including computers) during class must be approved by the instructor.

### General Policies

Academic Misconduct Cheating in any form compromises your grade and lowers the quality of your diploma. Classmates who cheat may actually lower your grade by inflating grades, etc. Please make a point to read the Student Handbook regulations on academic dishonesty. To clarify, Using someone’s work without giving that person proper credit (i.e. properly citing them) or passing other people’s works off as your own is considered plagiarism regardless of whether you got the material from a book, the Web or your best friend.

Written Work PolicyPapers cannot be evaluated if they cannot be read.  In other words, all assignments must be typed and appropriately bound or stapled. You are expected to use correct spelling, punctuation, and grammar in all of your written work. You must provide complete citations for each source that you use in your written work.

Assignments are always due in class on the day designated. Emailed papers are not an acceptable mechanism for submitting papers and will not be accepted. Furthermore, you are responsible for any work lost due to technical problems, etc. Late papers will lose a letter grade for each day that they are late. Any exceptions must be properly documented and discussed in advance for an extension to be arranged.

Exam Policy
You are expected to be on time for each scheduled exam. Be aware that no one will be allowed to take the examination after one of the students in the class has completed his or her exam and left the room. No one is allowed to leave the room for any reason during the examination unless she or he becomes suddenly too ill to complete the examination (In such extreme cases, students will have to complete a different, make-up essay exam). Make sure that you bring two #2 pencils to each exam.

Email PolicyE-mail is not a substitute for meeting with me during office hours. E-mail should be used to schedule an appointment outside of office hours or for short questions clarifying class assignments or specific items from the lecture. In-depth questions about course readings or an entire day's lecture, etc. are not appropriate for e-mail.

### ASSIGNMENT SCHEDULE

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| **WK** | **DATE** | **TOPIC** | **READING** | **ASSIGNMENT** | **DUE** |
| **1** | M 1/20 | Intro to Course |  |  |  |
|  | W 1/22 | Approaches to Technology | Tech Ch. 1 | Assignment 1 | 1/29 |
| **2** | M 1/27 | Tool Using Society | Tech Ch. 2-3 |  |  |
|  | W 1/29 | Theories of Invention |  |  |  |
| **3** | M 2/3 | Technology |  | Assignment 2 | 2/12 |
|  | W 2/5 | Digital Age | Tech Ch. 4 |  |  |
| **4** | M 2/10 | Brave New World |  |  |  |
|  | W 2/12 | Invisible Tech |  |  |  |
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